## Teachers' Notes to accompany the Language Support Activity Units

## 3.6 Working with words Picture sentences

Type of activity: Pairs or individual

Level: These two activities are intended for students at level A1.

Learning outcome:

**Working with words** places the focus at word level. It introduces students to identifying key vocabulary which is related to a particular topic.

Picture sentences introduces basic sentence structures.

Both activities are followed by supplementary activities which draw on the language that students have just met in the main activity. These additional activities include, among others completing sentences using the range of vocabulary presented in the main activity; focusing on particular aspects of vocabulary such as articles, prefixes and so on; identifying irregular forms of plural or tenses; and structuring question forms.